

DISCOVERING ENGLISH-SPEAKING COUNTRIES

English Project · Three-Part Group Assignment

Course: 3° Medio C

Teacher: Miss Joseline Vergara

Assigned country: One English-speaking country per group

Subject: English

Group size: 4 students (randomly assigned)

Final grade: Written 30% · Poster 20% · Model 20% · Oral 30%

OBJECTIVE

To research, organize, and communicate accurate information about an English-speaking country through three connected products: a written report, a poster with a 3-D model of a famous landmark, and an oral presentation in English. The project develops written and oral expression, reading comprehension of authentic sources, teamwork, and responsibility.

Curricular focus (MINEDUC): *written and oral expression in English, reading comprehension of informative texts, and attitudinal objectives — collaborative work, responsibility, and respect for deadlines and instructions.*

INFORMATION TO RESEARCH (SAME FOR THE REPORT AND THE POSTER)

Every group must investigate and present the following six points about their country:

- Name of the country
- Location on the map (continent)
- Main characteristics (climate, culture, traditions)
- Famous people from the country
- Famous landmarks and tourist attractions
- Flora and fauna

PART 1 · WRITTEN REPORT (30%)

Each group hands in one typed or neatly handwritten report in English. It must be organized in this exact order:

- **Front page (portada):** school logo and motto, project title, country, group members, course, teacher, and date.
- **Index (índice):** list of sections with page numbers.
- **Introduction:** what the report is about and why the country was chosen.
- **Development:** the six research points above, one short section each, with images.
- **Conclusion:** what the group learned.
- **References:** all sources listed in APA 7th edition format (alphabetical order, hanging indent).

APA 7th edition: double spacing, 12-pt Times New Roman or 11-pt Calibri, 2.54 cm margins, page numbers in the top-right corner, in-text citations (Author, year), and a References page. Written entirely in English.

Submission (Google Drive): upload the report to Google Drive and share the link with Editor access to the teacher at joseline.vergara@colegioelpilarcurico.com before the due date.

PART 2 · POSTER (20%) + 3-D MODEL (20%)

- **Poster:** on a large cardboard or cartulina, present the six research points with short texts and printed or hand-drawn images. It must be neat, colourful, creative, and well organized, and include the school logo and motto.
- **Model (maqueta):** a 3-D model of a famous landmark from the country (e.g., Big Ben, Statue of Liberty, Sydney Opera House), built with recycled or manual materials, with labels naming its key parts.

PART 3 · ORAL PRESENTATION (30%)

- The group presents the poster and the model to the class in English.
- Every student must speak.
- Use correct pronunciation, posture, fluency, and vocabulary; do not read directly from the paper.
- Wear the complete school uniform for the presentation.

COUNTRIES TO CHOOSE FROM

United States · United Kingdom · Canada · Ireland · Australia · New Zealand · South Africa · Jamaica · India · Nigeria · Philippines · Singapore · Belize · Trinidad and Tobago · Malta. *Each group is randomly assigned one country.*

RULES

- To make the poster and model all materials must be brought printed, handwritten, or drawn
- Groups must show teamwork and preparation during class time; the oral presentation is rehearsed in class.
- The report, poster, and model must be finished and brought on the due date.

Due date: written part 30th september

Presentation date: 14th september

EVALUATION RUBRICS

Each part is scored 4 – 3 – 2 – 1 and converted to its percentage of the final grade

RUBRIC 1 • WRITTEN REPORT				30%
Criteria	Excellent — 4	Good — 3	Fair — 2	Needs Improvement — 1
Structure & completeness	Includes front page, index, introduction, all six sections, conclusion, and references, in the correct order.	One element is missing or out of order.	Two or three elements are missing.	Several required elements are missing.
Content & accuracy	All information is complete, accurate, and relevant to the country.	Most information is complete and accurate.	Some information is missing or unclear.	Very little or incorrect information.
Organization & coherence	Ideas flow logically in clear, well-linked paragraphs.	Generally organized with minor lapses.	Some parts are disorganized or hard to follow.	Ideas are confusing or disconnected.
Grammar, spelling & vocabulary	Written in English with no significant errors; rich vocabulary.	Minor errors that do not affect understanding.	Several errors that slightly affect understanding.	Frequent errors; hard to understand or copied text.
APA 7th format & references	Correct APA 7th throughout: title page, spacing, in-text citations, and References page with hanging indent.	APA mostly correct; a few minor errors.	APA partly applied; several errors or missing citations.	APA not followed; no citations or references.
Responsibility & submission	Uploaded to Drive and shared as Editor with the teacher, on time; clear group effort.	Shared on time with minor issues.	Late or shared without Editor access.	Not submitted or not shared with the teacher.

Maximum score: 24 pts. Score obtained: _____ pts. Group / Student: _____

RUBRIC 2 • INFORMATIVE POSTER				20%
Criteria	Excellent — 4	Good — 3	Fair — 2	Needs Improvement — 1
Content	All six required points are included, clear and accurate.	Most points are included and mostly accurate.	Some information is missing or unclear.	Very little or incorrect information.
Creativity & design	Eye-catching, balanced use of colour, images, and text.	Attractive design with some creativity.	Simple or slightly messy design.	Poorly designed and disorganized.
Grammar & spelling	No grammar or spelling mistakes.	Minor mistakes that do not affect understanding.	Some mistakes that slightly affect understanding.	Many errors, difficult to understand.
Visual presentation	Clean and professional, easy to read from a distance.	Neat and mostly readable.	Readable but lacks neatness.	Hard to read or untidy.
Logos & school motto	Includes both logos and the school motto.	Includes one logo and the motto.	Includes only the motto.	Does not include this information.
Instructions followed	All images printed or handmade, no phone use, all steps followed.	Most materials brought; minimal phone use.	Used phone or skipped some steps.	Did not bring materials or ignored instructions.

Maximum score: 24 pts. Score obtained: _____ pts. Group / Student: _____

RUBRIC 3 · 3-D MODEL OF A FAMOUS LANDMARK				20%
Criteria	Excellent — 4	Good — 3	Fair — 2	Needs Improvement — 1
Representation	Accurate and creative representation of the chosen landmark.	Represents the landmark adequately.	Simplified or incomplete model.	Does not clearly represent the landmark.
Creativity & materials	Inventive use of materials; visually outstanding.	Good choice of materials; visually appealing.	Basic use of materials; average effort.	Poor choice of materials; low effort.
Labels & description	Clear, grammatically correct English labels/description included.	Included with few errors.	Weak or unclear labels/description.	No labels or many errors.
Team participation	All members contributed equally to the model.	Most members contributed.	One or two did most of the work.	Little or no collaboration.
Final product	Stable, neat, well transported, and complete.	Finished with minor flaws.	Some unfinished or unstable elements.	Incomplete or not presentable.

Maximum score: 20 pts. Score obtained: _____ pts. Group / Student: _____

RUBRIC 4 · ORAL PRESENTATION				30%
Criteria	Excellent — 4	Good — 3	Fair — 2	Needs Improvement — 1
Pronunciation	Clear and fluent pronunciation.	Mostly clear, minor mispronunciations.	Some difficulty in pronunciation.	Poor pronunciation, hard to understand.
Use of English	Correct vocabulary; no Spanish used.	Minor vocabulary/grammar mistakes.	Mixes English and Spanish.	Mostly Spanish or incorrect English.
Body language	Confident posture, eye contact, expressive gestures.	Some eye contact, a bit stiff.	Little movement or engagement.	Reads only; no eye contact or movement.
Preparation & confidence	Well prepared; barely reads from notes.	Prepared; uses notes occasionally.	Relies heavily on notes.	Not prepared; reads everything.
Grammar & structure	Excellent grammar and clear sentence structure.	Minor grammar mistakes.	Several grammar errors.	Frequent mistakes, hard to understand.
School uniform	Complete uniform including blazer.	Uniform without blazer.	Only one part of the uniform.	Sportswear only.

Maximum score: 24 pts. Score obtained: _____ pts. Group / Student: _____

Final grade = Written 30% + Poster 20% + Model 20% + Oral 30%. Each rubric score is converted to its percentage and added together.

APA 7TH EDITION • STUDENT MINI-GUIDE

Use this guide to cite your sources in the written report — always in English

WHY CITE?

Every idea, fact, image, or sentence that you take from a book or a website must be credited. Citing shows where your information comes from, avoids plagiarism, and makes your report trustworthy. In APA you cite twice: a short **in-text citation** inside the report, and a full **reference** at the end.

1 • IN-TEXT CITATIONS (INSIDE YOUR PARAGRAPHS)

Situation	Example
Paraphrase (your own words)	Australia has a mostly dry climate (Crystal, 2003).
Author named in the sentence	Crystal (2003) explains that English is a global language.
Direct quote (add the page)	"English is the world's lingua franca" (Crystal, 2003, p. 45).
Two authors	(Smith & Jones, 2019)
Three or more authors	(García et al., 2020)
Organisation as author	(Australian Government, 2021)

2 • REFERENCE LIST (LAST PAGE, TITLE: "REFERENCES")

List every source in alphabetical order, double-spaced, with a hanging indent (the first line starts at the margin; the next lines are indented). *Titles of books and websites go in italics.*

Source	Format → Example
Book	Author, A. A. (Year). <i>Title of the book</i> (edition). Publisher. → Crystal, D. (2003). <i>English as a global language</i> (2nd ed.). Cambridge University Press.
Web page	Author or Organisation. (Year, Month Day). <i>Title of the page</i> . Site Name. URL → Australian Government. (2021, March 15). <i>Australia's climate</i> . Geoscience Australia. https://www.ga.gov.au/climate
Online article / news	Author, A. A. (Year, Month Day). Title of the article. <i>Site or Newspaper</i> . URL → Taylor, R. (2022, June 10). The history of the United Kingdom. <i>BBC News</i> . https://www.bbc.com/news/uk-history

Tip: keep the link of every website you use while you research — you will need it for the reference. If a source has no date, write (n.d.). The example URLs above are models; replace them with your real sources.